

CAROLINE R. SHERMAN

History Department
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EMPLOYMENT

Catholic University of America

Associate Professor of History.

EDUCATION

Princeton University

Ph.D. in History, 2008: "The Genealogy of Knowledge: The Godefroy Family, Erudition, and Legal-Historical Service to the State." Advisor: Anthony Grafton.

M.A. in History, 2002. General Examination Fields: Renaissance and Reformation (Anthony Grafton); Eighteenth-Century France (Robert Darnton); Seventeenth-Century Intellectual History (Theodore K. Rabb).

Harvard University

A.B. in History, *summa cum laude*, 1999. Thesis: "From Sight to Light: Nicholas of Cusa on the Active Life." Advisor: James Hankins. Phi Beta Kappa (elected Junior year).

SCHOLARLY RESEARCH

The Uses of the Dead: The Early Modern Development of Cy-Près Doctrine. Series: Studies in Medieval and Early Modern Canon Law. Series Editor: Kenneth J. Pennington. The Catholic University of America Press: Washington, DC, 2017.

"The Priority of Pity from Calvin to Rousseau," forthcoming in 2018 from the *Archive of Reformation History / Archiv für Reformationsgeschichte*.

"Gifts to the Sisters: Erudition and Material Culture in Family Donations to the Ursulines in Troyes," *Early Modern Women: An Interdisciplinary Journal* 4 (2009): 215-221.

"Resentment and Rebellion in the Scholarly Household: Son and Amanuensis in the Godefroy Family" in Susan Broomhall, ed. *Emotions in the Household, 1200-1900* (New York: Palgrave Macmillan: 2008), 153-169.

"The Ancestral Library as Immortal Educator," *Proceedings of the Western Society for French History* 35 (2007; pub. 2008): 41-54. Selected, peer-reviewed papers from the annual meeting.

The Genealogy of Knowledge: The Godefroy Family and Legal-Historical Service to the State. Ongoing research project.

SELECTED PRESENTATIONS

“Erasmus and the Ius Commune” at “Law and Society in Medieval and Early Modern Europe: A Symposium in Honor of Kenneth J. Pennington” at The Catholic University of America: November 2016.

Member of a roundtable on “Beyond the Republic of Letters II: Scholarship, Politics and Confessionalization” at the Renaissance Society of America: March 2016.

“The Act of Discovery between Tradition and Revolution,” for Graftonfest, a conference in honor of Anthony Grafton’s 65th birthday: May 2015.

“Human Rights and Women in the French Revolution” for “Revolution, Religion, and Rethinking Society Across the Atlantic” at the Hartke Theater: April 2015.

“Existential Angst in the Classroom: Being, Nothingness, and the Undergraduate Gaze,” Center for Academic Success’ Professional Development Workshop Series for Graduate Students: February 2014.

“Practical Atheism in Early Modern Europe,” Boston College Biennial Conference on the History of Religion: March 2012.

“The Florilegium of Jacques Godefroy: A Seventeenth-Century Distillation of Roman Law,” Washington, D.C. Legal History Roundtable: March 2012.

Respondent for “Virtues and the Intellectual Life” at the CUA Virtue and Intellect: The Idea of a Catholic University Symposium. CUA: April 11, 2011.

“The Early Modern Reception of the Desert Fathers,” Center for Early Christianity. CUA: February 2011.

“The Problem of Works in Reformation Exegesis,” History Department Colloquium Series. CUA: November 2010.

“Reactionaries Abroad: Chateaubriand, Laborde, and Godefroy Flee France,” Northeast Modern Language Association. Montreal: April 2010.

“Families in the Republic of Letters,” at a conference entitled “The Republic of Letters,” Stanford University: November 2007.

“The Ancestral Library as an Immortal Educator,” Western Society for French Historical Studies Conference. Comment: Orest Ranum. Albuquerque: November 2007.

“The Mos Gallicus in the Classroom: Legal Pedagogy in Theory and Practice” Sixteenth-Century Studies Conference. Chair: Kathryn Edwards. Minneapolis: October 2007.

“Building a Dynasty of Scholars: The Godefroy Through the Generations,” Society for French Historical Studies Conference. Chair: Mack P. Holt. Champagne-Urbana: April 2006.

“Secrecy, Diplomacy, and Ceremony: Théodore Godefroy Goes to Münster,” Renaissance Society of America Conference. Commentator: Rebecca Boone. San Francisco: March 2006.

AWARDS

Provost's Award for Excellence in Early Career Teaching (2017).
Honorary inductee to Pi Delta Phi (2016).
Mellon Fellow at the Vernacular Paleography Institute of the Newberry Library (2008).
History Department Dissertation Writing Fellowship (2006).
Rollins Prize (2002, 2003, 2004).
Davis Merit Prize (2000, 2001, 2003, 2004).
William J. Murnane Award for Best Graduate Paper (2001).
DAAD scholarship for language study (2001).
Council for Regional Studies grant for language study (2001).
George W. Perkins Prize in the Humanities (2000).
Phi Beta Kappa (elected Junior year).
John Harvard Scholarship (Senior, Junior, and Sophomore years).
Harvard College Research Fund grant (1996).
NCTE Achievement Award in Writing (1993).
NEH Younger Scholar Research grant (1993).

TEACHING EXPERIENCE

Undergraduate Courses

History 137: *The Rise and Fall of Emperors: Julius Caesar, Charles V, and Napoleon.*
History 139: *Monarchy in European History.*
History 221: *Early Modern Europe.*
History 221A: *Early Modern Europe and the World, 1453-1815.*
History 312A: *European Law from Antiquity to Napoleon.*
History 329A: *The Family in European History.*
History 332: *The French Revolution.*
History 387/388: *Junior Seminar.*
History 387A: *Henry VIII and the English Reformation.*
History 390A: *Crisis and Continuity in Seventeenth-Century Europe.*
History 401/498: *Senior Thesis advisor.*
History 412: *Martin Luther and the German Reformation*
History 492/493/498: *Readings Course.*
History 494: *Research Apprenticeship*
Honors Humanities 203: *The World of Discovery*
Honors Liberal Studies 202: *Imagining Mary*

Graduate Courses

History 549: *From Humanism to the Enlightenment.*
History 601: *Historical Analysis and Methodology.*
History 631A: *Church, State, and Law in Early Modern Europe.*
History 633A: *The Creation of the Middle Ages in the Early Modern World.*
History 674: *Old Regime France and the French Revolution.*
History 712: *Early Modern Historiography.*
History 792. *Directed Readings.*
History 793. *Directed Research.*

Cicero and the Western Intellectual Tradition (Institut des Études Politiques). Spring 2004.

SELECTED SERVICE

Faculty Co-Editor for *Inventio*, a student-run peer reviewed journal of undergraduate research.

Innovations within the Department: Founder of and advisor to the History Club. Created and ran the Research Apprenticeship program, in which students get academic credit for working as research assistants to history faculty. Established and ran the Graduate Student Writing Workshop series. Created a new topics-based 100-level curricular option for the History department as an alternative to larger introductory surveys.

Director for one ongoing dissertation and reader for four ongoing dissertations.

Member of the committee for website redesign.

Director of Undergraduate Studies for the history department: advisor to all history majors, history minors, and history-secondary education majors; history representative for advising meetings, open houses, major fairs, admissions events, etc.; evaluate all undergraduate history transfer credits; successfully advocated for several history curricular revisions (changes in content requirements; a revised junior seminar; 100-level courses; revised requirements for the minor). 2013-2016.

Additional Prior Service: Chair of the university-wide committee on family-friendly issues: passed three proposals through the Senate “in principle” (parental leave; an automatic stop-the-clock policy; a part-time policy for caregiving). Phi Alpha Theta organizer: Supervised undergraduates and graduates as they gave their first presentations based on original historical research at three Phi Alpha Theta Mid-Atlantic History conferences. Served as a judge and commentator for these conferences. Organized the inductions into the attached honors society. History representative and library liaison for the executive committee for the Center for Early Christian Studies. Member of the Honors Advisory Board; participant and presenter in Honors workshops. Search committee member for two search committees. Member of the Presidential Inaugural Lecture Series Committee. Reader for five completed dissertations. Assorted small service tasks as requested.